The Craft of Composing Workbook

Notes in Every Key

Key	1	W	2	W	3	1/2	4	W	5	W	6	W	7	1/2	8
C Major															
G Major															
D Major															
A Major															
E Major															
B Major															
F# Major															
Gb Major															
C# Major															
Db Major															
Ab Major															
Eb Major															
Bb Major															
F Major															

Instructions:

Each row represents a different key or scale. The numbers represent which note you are on in the scale. One represents the first note in the scale, two the second note, etc. The symbols "W" and "1/2" indicate Whole Step or Half Step so that you know between any two notes how far to go up. For example, in the key of G, between 6 and 7, it says "W". That means you need to go up a whole step to F#.

Fill in every cell on the worksheet.

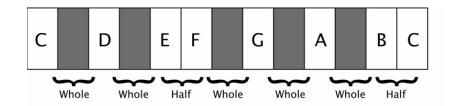
For keys with lots of sharps or flats, it may be necessary to have unusual notes such as Cb (which is equivalent to B) or E# (which is equivalent to F). These are ok in special situations.

Rules:

- 1) The notes MUST follow the order of the alphabet! For example, you cannot go from an C *something* to an E *something*. After C follows D. After D follows E, etc. For the keys with lots of sharps or flats, watch out!
- 2) A key can have sharps, OR it can have flats, but not both.
- 3) There can never be more than one of any letter name. For example, there cannot be D and D# in the same key.

Fill out the worksheet below to determine the triads in the key of C. For each triad write down whether it is major, minor, or diminished.

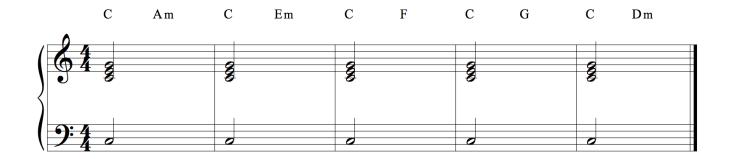
Chords in the Key of C



Scale Degree	Root	Third	Fifth	Major/Minor/Diminished
1				
2				
3				
4				
5				
6				
7				

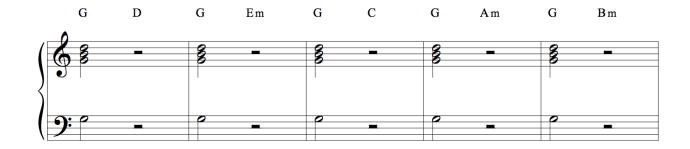
Voice Leading 1

Exercise: In each of the following examples, write out the missing chord in each measure using correct voice leading. Also, write in the root note in the bass moving in the opposite direction from the upper parts.



Voice Leading 2

Exercise: Fill in the missing chord in each example. Write the root note in the bass moving in contrary motion with the upper voices.



Scoring Voice Leading

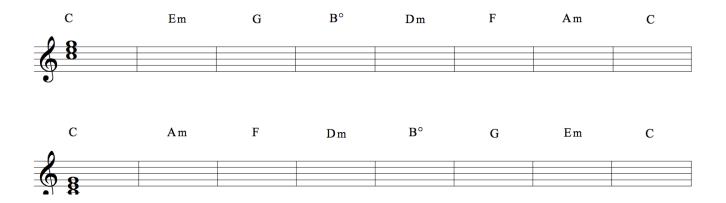
Exercise: Calculate the voice leading total for each pair of chords below:



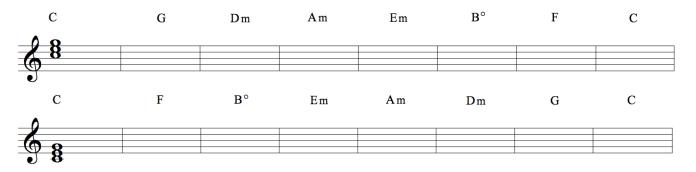
Exercise: The Claw



Exercise: Voice Leading in 3rds



Exercise: Voice Leading in 5ths



Exercise: Rhythm and Form

Now we will compose another simple rhythmic peace, except you will choose the form and the rhythmic patterns.

1) Select a form:		
2) Select several rhythmic pattern	— as which we will call it a A, B and (C.
A	В	С
3) Now, using percussion notation with the chosen form:	n, write out your piece by combin	ing the rhythmic patterns
Perc.		

Exercise: Using Contours With a Chord Progression

tep 2: D	etermine the n	ames of the chords	in the key you have chosen.
Chord #	Roman Numeral	Notes	Chord Name
2			
3			
4			
5			
6			
7			
tep 3: C	reate a chord p	orogression that con	tains four chords. Write it with Roman numerals.
			proper voice leading. For now, write out treble parts

Step 7: Apply that contour to the chord progression you have already written out in Step 5. Use 3/4 time with quarter notes for the melody.

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Exercise: Using Contours and Rhythms Together

Step 1: Using the pattern of whole steps and half steps, determine the notes in the key of
major.

Step 2: Determine the names of the chords in the key you have chosen.

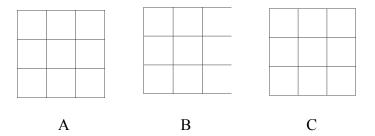
Chord #	Roman Numeral	Notes	Chord Name	
1				
2				
3				
4				
5				
6				
7				

Step 3: Ci	reate a chord prog	gression that contains fo	our chords. Wr	rite it with Rom	an numerals.
Step 4: W	rite this same pro	ogression using actual c	hord names. E	x: C Major.	

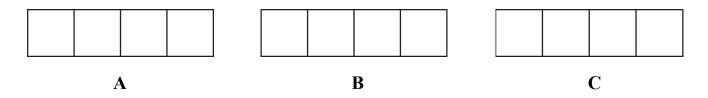
Step 5: Write the chords on the staff using proper voice leading. For now, write out treble parts only.



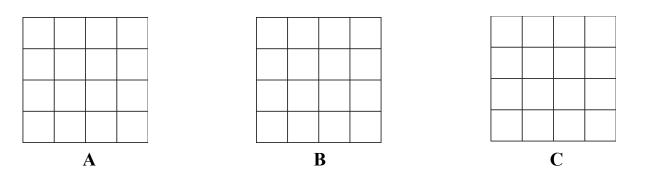
Step 6: Choose three contours. Note that each contour can vary in terms of how many events and pitches it contains. Note: IT IS NOT NECESSARY TO USE EVERY SQUARE.



Step 7: choose three rhythms that correspond to the contours you have chosen.



Step 8: Write out a motive that combines each contour with its corresponding rhythm.

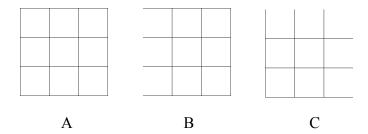


Step 9: Apply each motive to the chord progression you have already written out above.

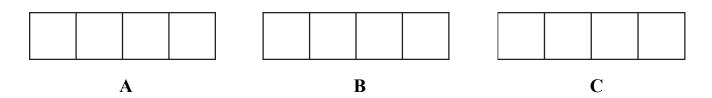
Exercise: Passing Tones

1	etermine the n	ames of the chords	in the key you have chosen.
Chord #	Roman Numeral	Notes	Chord Name
1			
2			
3			
4			
5			
6			
7			
Step 4: W	rite this same	progression using a	nctual chord names. Ex: C Major. proper voice leading. For now, write out treble parts
Step 5: Wonly.			
only.			

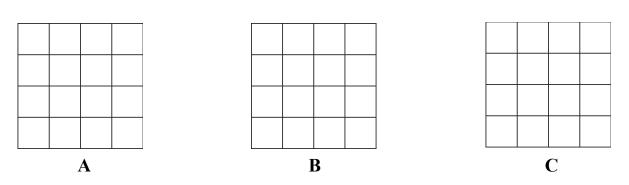
pitches it contains. Note: IT IS NOT NECESSARY TO USE EVERY SQUARE.



Step 8: choose three rhythms that correspond to the contours you have chosen.



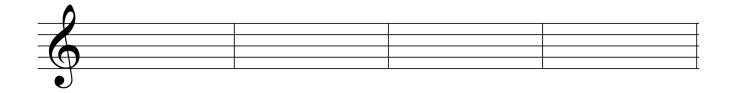
Step 9: Write out a motive that combines each contour with its corresponding rhythm.



Step 10: Apply each motive to the chord progression you have already written out above.

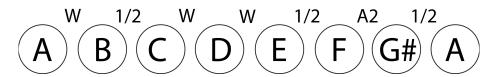


Step 11: Add passing tones to at least one of the motives. Be sure to reuse the passing tones if the motive occurs twice. Also, use the correct rhythmic values to ensure your measure contains 4 beats.



Exercise: Triads in the Harmonic Minor Scale

In the following exercise, identify all the triads in the scale of A harmonic minor. The spacing of the notes in the harmonic minor scale is as follows:



Remember that the four types of triads are:

Major 1 3 5 Minor 1 b3 5 Diminished 1 b3 b5 Augmented 1 3 #5

R	3	5	Name

Harmonic Rhythm

In the next few examples, take the given rhythmic pattern along with the chords C, F, G and write out a chord progression using a three different beat lengths:



Quarter Notes



Half Notes



Whole Notes



Exercise: Chaining Melodic Patterns

Exercise 1

Choose two types of patterns from the following list:

Melody Line (Scale or Arpeggio) Sequence (Scale, Arpeggio, or Mixed) Line + Pivot Sequence + Pivot

Label the patterns A and B respectively.

In the key of C, compose a two bar pattern in the form A B:



Exercise 2

Choose 2 patterns from the list above. Label them A and B respectively.

Using the form AABA, compose a four bar pattern in the key of C.



Exercise 3

Choose three patterns from the list above. Label them A B C respectively.

Using the form AABC compose a four bar pattern in the key of C.



Exercise: Rhythmic Sequences

In the next few exercises, you will compose rhythmic sequences based on the parameters given.

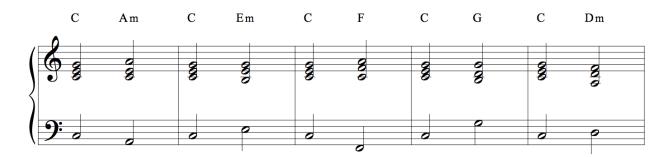
Type: Scale	Rhythmic Sequence 1
Type. Scale	
Sequence Motive:	
Rhythm:	
Rhythm Beat Lengt	h: 16th note
Direction: Up	
9	
<u> </u>	
(
•J	
	Rhythmic Sequence 2
Type: Scale	
Sequence Motive:	
Rhythm:	
Rhythm Beat Lengt	h: 16th note
Direction: Down	



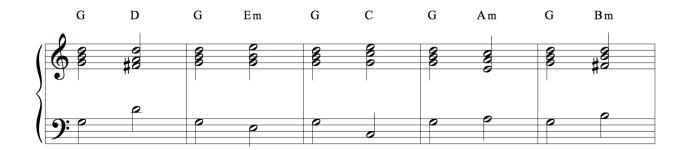


Answers

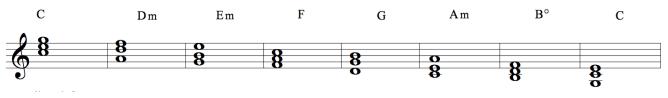
Voice Leading 1 Answers



Voice Leading 2 Answers



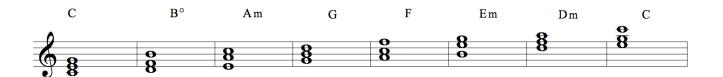
Scoring Voice Leading Answers



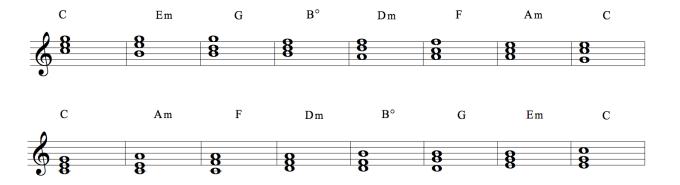
Bar 2: 1 Bar 3: 10 Bar 4: 3

Voice Leading 3 Answers

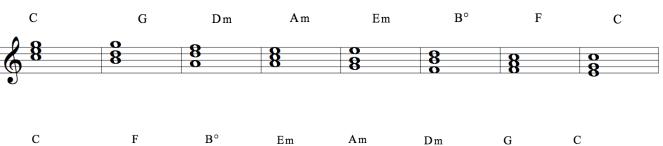
Answers: The Claw

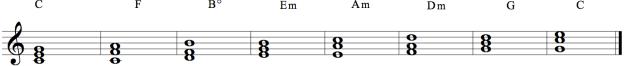


Answers: Voice Leading in 3rds



Answers: Voice Leading in 5ths





Rhythmic Sequences Answers

Rhythmic Sequence 1



Rhythmic Sequence 2



Rhythmic Sequence 3

